

*Put in my relief notebook under Construction*

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BKL:vtt

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Lee v. Macon County Board of Education

Attached is page 40 of "Organization of School Systems in Georgia" (Division of Surveys and Field Services, George Peabody College for Teachers, 1965) quoting North Carolina's procedures for the establishment of school centers. I think it presents an interesting alternative approach to our proposed relief.

Attachment

cc: Trial File  
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## *Procedures*

Procedures for the establishment of attendance centers are left entirely to local administrative units in most states, and no state guidelines exist. However, in several southern states where the states provide a substantial portion of the capital outlay funds, guidelines have been established by the state departments of education. The following excerpts from the North Carolina requirements are typical:

1. The local district shall develop a plan based on:
  - a. A system-wide self-evaluation of the existing program of studies and activities
  - b. An educational survey of the school system including an evaluation of administration, organization, financing, personnel, transportation and facilities
2. The plan shall be submitted to the State Board through the Division of School Planning and shall include:
  - a. Proposed long-range objectives for total school improvement, including program of studies and activities, personnel, financing, transportation, administration, organization, and facilities essential to qualify for State and regional accreditation
  - b. Proposed plan of action to implement the objectives including:
    - (1) A system-wide map showing:
      - (a) Location of present schools
      - (b) Major natural land characteristics, including rivers, mountains, etc.
      - (c) Major man-made objects, including railroads, highways, etc.
      - (d) Administrative organization of schools (grades housed)
      - (e) Membership of present schools
      - (f) Administrative unit boundary lines
    - (2) A statement of the projected enrollments for the entire system and for each school for a five-year period
    - (3) A plan of organization, including both existing and proposed schools
    - (4) Immediate and long-range plans for utilizing existing facilities, including program of instruction and personnel to be assigned
    - (5) Identification of those additional facilities needed to replace obsolete facilities and to house increased or decreased enrollments in accomplishing the long-range plan of improvement.